

## 5. Environmental Analysis

### 5.15 PUBLIC SERVICES

This section of the program EIR evaluates the potential for implementation of the SUP to create a significant impact related to public services in the District, including: fire protection and emergency, police protection, schools, and libraries. Park services are addressed in Section 5.15, *Recreation*. This section discusses plans and policies from state agencies and LAUSD standard conditions, guidelines, specifications, practices, policies, and project design features (LAUSD Standards), along with the existing public services currently provided in the District and possible environmental impacts that may occur during future phases of the SUP and site-specific projects implemented under the SUP.

State regulations and LAUSD Standards are summarized below. The regulatory framework discussion under each service area does not include all plans and policies that relate to public services in the District. Site-specific projects have not been identified, and there may be local jurisdictional plans and policies that are applicable depending on the type of project and the location. Specific requirements of these laws, regulations, plans, policies, and guidelines might not be up to date when a proposed site-specific school project undergoes review; therefore, this section provides a general discussion of the most important ones. Some of these are not directly applicable to the SUP or site-specific projects implemented under the SUP; however, they are included to assist in identifying potential impacts and significance thresholds. See *Applicable Regulations and Standard Conditions* at the end of each service section for those that require District compliance.

#### 5.15.1 Fire Protection and Emergency Services

##### 5.15.1.1 REGULATORY FRAMEWORK

###### State

###### *California Code of Regulations, Title 24, Part 9*

Requirements in the **California Fire Code** (CFC) are for building and equipment design, such as fire-rated construction, alarm systems, sprinkler systems, and means of egress; requirements for specific land uses, including airports, dry cleaners, gas stations, and automotive service businesses; hazardous materials; fire flow requirements; and fire hydrant spacing. The CFC is updated on a three-year cycle, and the 2013 CFC took effect on January 1, 2014.

###### *California Code of Regulations, Title 24, Part 2*

Current law states that every local agency enforcing building regulations, such as cities and counties, must adopt the provisions of the **California Building Code** (CBC) within 180 days of its publication date, which is established by the California Building Standards Commission. The most recent building standard adopted by the legislature and used throughout the state is the 2013 version of the CBC, often with local, more restrictive amendments that are based on local geographic, topographic, or climatic conditions. The CBC includes requirements for fire and smoke protection features, fire protection systems, and means of egress. The CBC is updated on a three-year cycle, and the 2013 CBC took effect on January 1, 2014.

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Requirements for structures in Fire Hazard Severity Zones are in Chapter 7A of the California Building Code, “Materials and Construction Methods for Exterior Wildfire Exposure,” and Chapter 49 of the California Fire Code, “Requirements for Wildland-Urban Interface Fire Areas.” Requirements in these two chapters cover roofing; attic ventilation; exterior walls; exterior windows and glazing; exterior doors; decking; protection of underfloor, appendages, and floor projections; and ancillary structures.

#### LAUSD Standards

The LAUSD develops and implements programs to ensure a safe and healthy environment for the students and employees of the District. A range of fire, emergency, and safety procedures are outlined in the following documents:

- REF-5803.2 - Emergency Drills and Procedures
- SAF:30 - Emergency Response Protocol for LASUD Exiting Facilities
- Emergency Operations Plan
- BUL-6084.0 - Use of School Facilities in an Emergency or Disaster Situation
- REF-5511.2 - Safe School Plans Update for 2013-2014
- BUL-5433.1 - District Emergency Response and Preparedness
- REF-5451.1 - School Site Emergency/Disaster Supplies
- REF-5741.0 - Emergency Response – Communications and Response Actions
- Other LAUSD Emergency Preparedness Plans include earthquakes, bio-terrorism, heavy rain and flooding, disturbances/demonstrations, school safety, West Nile virus precautions, procedures for reentry and cleanup of fire damaged building, disposal procedures for hazardous waste and universal waste.

#### 5.15.1.2 EXISTING CONDITIONS

Fire protection agencies in the District are listed in Table 5.15-1.

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**Table 5.15-1 Fire Protection by Jurisdiction**

Educational Service Center Areas	Fire Department	Jurisdictions
All	Los Angeles Fire Department	City of Los Angeles
North	Los Angeles County Fire Department	City of San Fernando
West	Los Angeles County Fire Department	Cities of: Gardena West Hollywood Hawthorne Inglewood Community of Marina Del Rey, Unincorporated Los Angeles County
	Santa Monica Fire Department	City of Santa Monica
	Beverly Hills Fire Department	City of Beverly Hills
	El Segundo Fire Department	City of El Segundo
East	Los Angeles County Fire Department	Community of East Los Angeles, Unincorporated Los Angeles County
	Monterey Park Fire Department	City of Monterey Park
	Montebello Fire Department	City of Montebello
South	Los Angeles County Fire Department	Cities of: Bell Bell Gardens Carson Commerce Cudahy Huntington Park Lomita Lynwood Maywood Rancho Palos Verdes South Gate Unincorporated Los Angeles County communities of: Florence-Graham West Carson West Rancho Dominguez Willowbrook
	Downey Fire Department	City of Downey
	Vernon Fire Department	City of Vernon
	Long Beach Fire Department	City of Long Beach
	Torrance Fire Department	City of Torrance

Sources: Los Angeles Fire Department (LAFD). Fire Stations. <http://lafd.org/find-a-fire-station>.  
 Los Angeles County Fire Department (LACoFD). Fire Station Locator. <http://www.fire.lacounty.gov/index.php/about/fire-station-locator/>.  
 Santa Monica Fire Department (SMFD). <http://santamonicafire.org/>.  
 Beverly Hills Fire Department (BHFD). <http://www.beverlyhills.org/citygovernment/departments/firedepartment/>.  
 El Segundo Fire Department. <http://www.elsegundo.org/depts/fire/>.  
 Monterey Park Fire Department. <http://www.ci.monterey-park.ca.us/index.aspx?page=26>.  
 Montebello Fire Department. <http://www.cityofmontebello.com/depts/fire/>.  
 Downey Fire Department. <http://www.downeyca.org/gov/fire/about/default.asp>.  
 Vernon Fire Department. <http://www.cityofvernon.org/departments/fire-department>.  
 Long Beach Fire Department. <http://www.longbeach.gov/fire/>.  
 Torrance Fire Department. <https://www.torranceca.gov/108.htm>.

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#### 5.15.1.3 THRESHOLDS OF SIGNIFICANCE

According to CEQA Guidelines Appendix G, a project would normally have a significant effect on the environment if the project would:

FP-1 Result in a substantial adverse physical impact associated with the provisions of new or physically altered fire protection and emergency facilities, need for new or physically altered fire facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times or other performance objectives for fire protection and emergency services.

#### 5.15.1.4 ENVIRONMENTAL IMPACTS

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**Impact 5.15-1: SUP-related projects would not require the construction of new or physically altered fire protection and emergency facilities. [Threshold FP-1]**

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#### All SUP Projects

New construction projects, both those on new properties and those on existing schools, could expand the total number of buildings and amount of building area, consequently generating some increase in demands for fire protection. However, the SUP would not increase District enrollment (see Chapter 4, *Project Description*). In fact, overall District enrollment is forecast to decrease by 2.2 percent over the next 10 years. Implementation of the SUP would not generate increased demands for fire protection and emergency services due to a significant increase in people on District campuses.

Additionally, individual school projects would be required to comply with fire department and department of building and safety regulations for water availability and fire hydrant pressure, and accessibility for firefighting equipment to minimize any threat of a fire. Individual projects carried out pursuant to the SUP would comply with standard design requirements in accordance with the CBC, CFC, and local fire department requirements, which include fire sprinklers, fire alarm devices, emergency access, and evacuation procedures.

Modernization, repair, replacement, upgrade, remodel, renovation, and installation projects would include installation of new and upgraded fire alarms, safety and technology upgrades, and life safety and seismic safety upgrades.

All fire hazard severity zones are within wildland-urban interface areas. Any new construction or modifications to District campuses in fire hazard severity zones would comply with requirements of Chapter 7A of the CBC and Chapter 49 of the CFC. Additionally, LAUSD has several emergency procedures in place to ensure the safety of people on and around schools. (See Chapter 5.8, *Hazards and Hazardous Materials*, for detailed discussion of procedures, and Section 5.15.1.4, below, for list of procedures.) No new or expanded fire protection services or facilities would be required. Impacts to fire protection providers are considered less than significant.

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### 5.15.1.5 APPLICABLE REGULATIONS AND STANDARD CONDITIONS

#### State

- California Code of Regulations Title 24 Part 2: California Building Code
- California Code of Regulations Title 24 Part 9: California Fire Code

#### LAUSD Standards

- REF-5803.2 - Emergency Drills and Procedures, August 26, 2013
- SAF:30 - Emergency Response Protocol for LASUD Exiting Facilities, March 2, 2007
- Emergency Operations Plan, updated April 2010
- BUL-6084.0 - Use of School Facilities in an Emergency or Disaster Situation, June 11, 2013
- REF-5511.2 - Safe School Plans Update for 2013-2014, August 15, 2013
- BUL-5433.1 - District Emergency Response and Preparedness, March 8, 2013
- REF-5451.1 - School Site Emergency/Disaster Supplies, April 12, 2013
- REF-5741.0 - Emergency Response – Communications and Response Actions, April 23, 2012
- Other LAUSD Emergency Preparedness Plans include earthquakes, bio-terrorism, heavy rain and flooding, disturbances/demonstrations, school safety, West Nile virus precautions, procedures for reentry and cleanup of fire damaged building, disposal procedures for hazardous waste and universal waste.

### 5.15.1.6 LEVEL OF SIGNIFICANCE BEFORE MITIGATION

Upon implementation of regulatory requirements and LAUSD Standards, Impact 5.15-1 would be less than significant.

### 5.15.1.7 MITIGATION MEASURES

No mitigation measures are required.

### 5.15.1.8 LEVEL OF SIGNIFICANCE AFTER MITIGATION

Impacts would be less than significant.

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#### 5.15.2 Police Protection Services

##### 5.15.2.1 REGULATORY FRAMEWORK

The LAUSD developments and implements programs to ensure a safe and healthy environment for the students and employees of the District. A range of fire, emergency, and safety procedures are outlined in the following documents:

- REF-5803.2 - Emergency Drills and Procedures
- SAF:30 - Emergency Response Protocol for LASUD Exiting Facilities
- Emergency Operations Plan
- BUL-6084.0 - Use of School Facilities in an Emergency or Disaster Situation
- REF-5511.2 - Safe School Plans Update for 2013-2014
- BUL-5433.1 - District Emergency Response and Preparedness
- REF-5451.1 - School Site Emergency/Disaster Supplies
- REF-5741.0 - Emergency Response – Communications and Response Actions
- Other LAUSD Emergency Preparedness Plans include earthquakes, bio-terrorism, heavy rain and flooding, disturbances/demonstrations, school safety, West Nile virus precautions, procedures for reentry and cleanup of fire damaged building, disposal procedures for hazardous waste and universal waste.

##### 5.15.2.2 EXISTING CONDITIONS

The Los Angeles School Police Department (LASPD) is the primary provider of police protection to District schools. The Los Angeles Police Department (LAPD) and Los Angeles County Sheriff's Department (LASD) are secondary providers. Police agencies in the District by jurisdiction are listed in Table 5.15-2.

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**Table 5.15-2 Police Protection by Jurisdiction**

Educational Service Center Areas	Police Department	Jurisdictions
All	Los Angeles Police Department	City of Los Angeles
North	San Fernando Police Department	City of San Fernando
West	Los Angeles County Sheriff's Department	City of West Hollywood Community of Marina Del Rey, Unincorporated Los Angeles County
	Gardena Police Department	City of Gardena
	Hawthorne Police Department	City of Hawthorne
	Inglewood Police Department	City of Inglewood
	Santa Monica Police Department	City of Santa Monica
	Beverly Hills Police Department	City of Beverly Hills
	El Segundo Police Department	City of El Segundo
East	Los Angeles County Sheriff's Department	Community of East Los Angeles, Unincorporated Los Angeles County
	Monterey Park Police Department	City of Monterey Park
	Montebello Police Department	City of Montebello
South	Bell Police Department	City of Bell
	Bell Gardens Police Department	City of Bell Gardens
	Los Angeles County Sheriff's Department	Cities of: Carson Commerce Lomita Lynwood Maywood Rancho Palos Verdes Unincorporated Los Angeles County communities of: Florence-Graham West Carson West Rancho Dominguez Willowbrook
	Cudahy Police Department	City of Cudahy
	Huntington Park Police Department	City of Huntington Park
	South Gate Police Department	City of South Gate
	Long Beach Police Department	City of Long Beach
	Torrance Police Department	City of Torrance

Sources: Los Angeles Police Department (LAPD). 2014, February 5. Our Communities. [http://www.lapdonline.org/our\\_communities](http://www.lapdonline.org/our_communities).  
 San Fernando Police Department. 2014, February 5. [http://www.ci.san-fernando.ca.us/city\\_government/departments/police/](http://www.ci.san-fernando.ca.us/city_government/departments/police/).  
 Los Angeles County Sheriff's Department (LASD). Patrol Stations. <http://sheriff.lacounty.gov/wps/portal/lasd/residents/patrolstations>.  
 Gardena Police Department. <http://www.gardenapd.org/>.  
 Hawthorne Police Department. <http://hawthornepolice.com/>.  
 Inglewood Police Department. <http://www.inglewoodpd.org/>.  
 Santa Monica Police Department. <http://www.santamonicapd.org/>.  
 Beverly Hills Police Services. <http://www.beverlyhills.org/search/website/?Q=services%20police&NFR=1>.  
 El Segundo Police Department. <http://www.elsegundo.org/depts/police/default.asp>.  
 Monterey Park Police Department. <http://www.ci.monterey-park.ca.us/index.aspx?page=31>.  
 Montebello Police Department. <http://www.cityofmontebello.com/depts/police/>.  
 Bell Police Department. <http://www.cityofbell.org/?navid=106>.  
 Bell Gardens Police Department. <http://www.bellgardens.org/GOVERNMENT/PublicSafety/PoliceDepartment.aspx>.  
 Cudahy Police Department. <http://www.cudahy-wi.gov/cudahy/Departments/police/default.asp>.  
 Huntington Park Police Department. <http://www.huntingtonparkpd.org/>.  
 South Gate Police Department. <http://www.sogate.org/index.cfm/fuseaction/nav/navid/19/>.  
 Long Beach Police Department. <http://www.longbeach.gov/police/>.  
 Torrance Police Department. <http://www.torranceca.gov/97.htm>.

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#### *Los Angeles Police Department*

The City of Los Angeles is divided into 21 LAPD divisions, each with its own community police station.<sup>1</sup> Currently, the LAPD has approximately 9,000 sworn officers and 3,000 civilian employees.<sup>2</sup>

#### *Los Angeles County Sheriff's Department*

The Los Angeles County Sheriff's Department patrols over 3,100 of the county's 4,083 square miles; its service area has a population of over four million. The LASD has 23 patrol stations. Budgeted positions in 2012 included 10,405 total sworn officers out of a total staff of 19,491.<sup>3</sup>

#### *District Police*

The **Los Angeles School Police Department** (LASPD) is the largest independent school police department in the United States, with over 350 sworn police officers, 126 nonsworn school safety officers (SSO), and 34 civilian support staff dedicated to serving LAUSD. Most District high schools are assigned a full-time LASPD officer who provides on-campus security. A sufficient number of officers are available to respond to the remaining schools in the LAUSD. In the event of an emergency that would require additional officers, a back-up LASPD patrol force is also available. LASPD's headquarters are in central Los Angeles near the District headquarters. LASPD operates out of four additional division offices: Valley West, in the Community of Van Nuys in the City of Los Angeles; Valley East, in the Community of Pacoima in the City of Los Angeles; West, in the Community of Venice in the City of Los Angeles; and South, in the Community of Willowbrook in unincorporated Los Angeles County.

An SSO is a civilian, unarmed employee of the LASPD that receives additional training and equipment, enabling them to provide a safe educational environment when assigned to a school campus or other LAUSD site. Some SSOs may work at a location by themselves or with school police officers.

### 5.15.2.3 THRESHOLDS OF SIGNIFICANCE

According to CEQA Guidelines Appendix G, a project would normally have a significant effect on the environment if the project would:

- PP-1 Result in a substantial adverse physical impact associated with the provisions of new or physically altered police facilities, need for new or physically altered police facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times or other performance objectives for police protection services.

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<sup>1</sup> Los Angeles Police Department (LAPD). Our Communities. [http://www.lapdonline.org/our\\_communities](http://www.lapdonline.org/our_communities).

<sup>2</sup> Los Angeles Police Department (LAPD). COMPSTAT Plus. [http://www.lapdonline.org/inside\\_the\\_lapd/content\\_basic\\_view/6364](http://www.lapdonline.org/inside_the_lapd/content_basic_view/6364).

<sup>3</sup> Los Angeles County Sheriff's Department (LASD). 2014, January 3. Year in Review 2012. [http://file.lacounty.gov/lasd/cms1\\_207718.pdf](http://file.lacounty.gov/lasd/cms1_207718.pdf).



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### 5.15.2.4 ENVIRONMENTAL IMPACTS

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**Impact 5.15-2: SUP-related projects would not require the construction of new or physically altered police protection facilities. [Threshold PP-1]**

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#### **New Construction on New Properties and Existing Campus**

Demands for police protection are generated more by the number of people in a service area than by numbers of buildings or total building area.

The SUP would not increase District enrollment. In fact, overall District enrollment is forecast to decrease by 2.2 percent over the next 10 years. Implementation of the SUP would not generate increased demands for police services due to a significant increase in people on District campuses.

Individual school projects would include both design features and provisions for LASPD police officers in order to ensure a high level of safety and security at future school projects and in the immediately surrounding area. The entries and boundaries of school campuses are fenced, secured, and carefully controlled by the LAUSD staff and the LASPD. Marked LASPD police vehicles patrol high schools on a regular basis. LAUSD maintains a cooperative working relationship between the LASPD and affected local and regional law enforcement agencies who act as backup. Additionally, LAUSD has several emergency procedures in place to ensure the safety of people on and around schools. (See Chapter 5.8, *Hazards and Hazardous Materials* for detailed discussion of procedures, and Section 5.15.2.5 below for list of procedures.) Impacts would be less than significant.

#### **Modernization, Repair, Replacement, Upgrade, Remodel, Renovation and Installation**

Modernizations and upgrade-type projects would not expand capacity and would not expand District enrollment. These types of projects would not cause an increase in demands for police protection or emergency medical services, and no impact would occur.

### 5.15.2.5 APPLICABLE REGULATIONS AND STANDARD CONDITIONS

#### **LAUSD Standards**

- REF-5803.2 - Emergency Drills and Procedures, August 26, 2013
- SAF:30 - Emergency Response Protocol for LASUD Exiting Facilities, March 2, 2007
- Emergency Operations Plan, updated April 2010
- BUL-6084.0 - Use of School Facilities in an Emergency or Disaster Situation, June 11, 2013
- REF-5511.2 - Safe School Plans Update for 2013-2014, August 15, 2013
- BUL-5433.1 - District Emergency Response and Preparedness, March 8, 2013

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- REF-5451.1 - School Site Emergency/Disaster Supplies, April 12, 2013
- REF-5741.0 - Emergency Response – Communications and Response Actions, April 23, 2012
- Other LAUSD Emergency Preparedness Plans include earthquakes, bio-terrorism, heavy rain and flooding, disturbances/demonstrations, school safety, West Nile virus precautions, procedures for reentry and cleanup of fire damaged building, disposal procedures for hazardous waste and universal waste.

#### 5.15.2.6 LEVEL OF SIGNIFICANCE BEFORE MITIGATION

Upon implementation of LAUSD Standards, Impact 5.15-2 would be less than significant.

#### 5.15.2.7 MITIGATION MEASURES

No mitigation measures are required.

#### 5.15.2.8 LEVEL OF SIGNIFICANCE AFTER MITIGATION

Impacts would be less than significant.

### 5.15.3 School Services

Implementation of the SUP would make improvements at District schools. The SUP would not increase the population in the District and would not generate new students. The SUP would develop new and expanded buildings at existing schools. Impacts of such developments are analyzed throughout this EIR. No school service impacts would occur.

### 5.15.4 Library Services

#### 5.15.4.1 ENVIRONMENTAL SETTING

The District is served by two library systems, the Los Angeles Public Library and the County of Los Angeles Public Library.

#### Los Angeles Public Library

The Los Angeles Public Library has 72 branch libraries, including the Central Library in downtown Los Angeles.<sup>4</sup> The LAPL's collection consists of over six million books, audiobooks, periodicals, DVDs, and CDs.<sup>5</sup>

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<sup>4</sup> Los Angeles Public Library (LAPL). 2012, November 29. Library Directory. [http://www.lapl.org/sites/default/files/media/pdf/about/branch\\_map.pdf](http://www.lapl.org/sites/default/files/media/pdf/about/branch_map.pdf).

<sup>5</sup> Los Angeles Public Library (LAPL). Collections & Resources. <http://www.lapl.org/collections-resources>.

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### County of Los Angeles Public Library

The County of Los Angeles Public Library (CLAPL) operates 85 county libraries; its collection currently includes over 7.5 million books, magazines, DVDs, audiobooks, eBooks, downloadable eBooks and audiobooks, and CDs.<sup>6,7</sup> Cities and communities in the District served by the CLAPL include:

- North Educational Service Center Area:
  - City of San Fernando
  
- East Educational Service Center Area:
  - Community of East Los Angeles, unincorporated Los Angeles County
  
- West Educational Service Center Area
  - City of Gardena
  - City of West Hollywood
  - Community of Marina Del Rey, unincorporated Los Angeles County
  
- South Educational Service Center Area
  - Cities of:
    - Bell
    - Carson
    - Cudahy
    - Gardena
    - Huntington Park
    - Lomita
    - Maywood
    - South Gate
  
  - Unincorporated Los Angeles County communities:
    - West Carson
    - Willowbrook
    - Florence-Graham
    - West Rancho Dominguez<sup>8</sup>

The Los Angeles Public Library and County of Los Angeles Public Library are both members of the Southern California Library Cooperative (SCLC), a consortium of 38 independent city, county, and special district public libraries in Los Angeles and Ventura counties that cooperate in providing library service to the

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<sup>6</sup> County of Los Angeles Public Library (CLAPL). Find Your Library. <http://www.colapublib.org/libs/>.

<sup>7</sup> County of Los Angeles Public Library (CLAPL). About Us. <http://www.colapublib.org/aboutus/index.html>.

<sup>8</sup> County of Los Angeles Public Library (CLAPL). Find Your Library. <http://www.colapublib.org/libs/>.

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residents of all participating jurisdictions. SCLC members extend loan privileges to members of other SCLC libraries.<sup>9</sup>

#### 5.15.4.2 THRESHOLDS OF SIGNIFICANCE

According to CEQA Guidelines Appendix G, a project would normally have a significant effect on the environment if the project would:

LS-1 Result in a substantial adverse physical impact associated with the provisions of new or physically altered library facilities, need for new or physically altered library facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times or other performance objectives for library services.

#### 5.15.4.3 ENVIRONMENTAL IMPACTS

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**Impact 5.15-3: SUP-related projects would not require the construction of new or physically altered library facilities. [Threshold LS-1]**

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#### All SUP Projects

Demands for library services and facilities are generated by the population in the libraries' service areas. Implementation of the SUP would not increase the population in the District and would not generate new students. Therefore, the SUP would not generate increased demands on public library services; it would accommodate student enrollment. Most LAUSD schools have a library that is used by students. Impacts would be less than significant.

#### 5.15.4.4 APPLICABLE REGULATIONS AND STANDARD CONDITIONS

- None.

#### 5.15.4.5 LEVEL OF SIGNIFICANCE BEFORE MITIGATION

Impact 5.15-4 would be less than significant.

#### 5.15.4.6 MITIGATION MEASURES

No mitigation measures are required.

#### 5.15.4.7 LEVEL OF SIGNIFICANCE AFTER MITIGATION

Impacts would be less than significant.

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<sup>9</sup> Southern California Library Cooperative (SCLC). <http://www.socallibraries.org/>.