

9. Growth-Inducing Impacts

Pursuant to Sections 15126(d) and 15126.2(d) of the CEQA Guidelines, this section is provided to examine ways in which the SUP could foster economic or population growth, or the construction of additional housing, either directly or indirectly, in the surrounding environment. Also required is an assessment of other projects that would foster other activities which could affect the environment, individually or cumulatively. To address this issue, potential growth-inducing effects will be examined through analysis of the following questions:

- Would the SUP remove obstacles to growth, e.g., through the construction or extension of major infrastructure facilities that do not presently exist in the project area, or through changes in existing regulations pertaining to land development?
- Would the SUP result in the need to expand one or more public services to maintain desired levels of service?
- Would this project encourage or facilitate economic effects that could result in other activities that could significantly affect the environment?
- Would approval of the SUP involve some precedent-setting action that could encourage and facilitate other activities that could significantly affect the environment?

Please note that growth-inducing effects are not to be construed as necessarily beneficial, detrimental, or of little significance to the environment. This issue is presented to provide additional information on ways in which this project could contribute to significant changes in the environment, beyond the direct consequences of school facility construction, operation, modernization, repair, replacement, upgrade, remodel, renovation and installation examined in the preceding sections of this EIR.

Would the SUP remove obstacles to growth, e.g., through the construction or extension of major infrastructure facilities that do not presently exist in the project area, or through changes in existing regulations pertaining to land development?

SUP implementation would not extend major infrastructure to places currently unserved by such facilities. The vast majority of existing District schools are in built-out urban and suburban neighborhoods served by infrastructure such as water and sewer mains and electricity and natural gas services. The SUP does not propose development of new schools on new sites; thus, the SUP would not place new schools on land not currently served by such infrastructure.

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Would the SUP result in the need to expand one or more public services to maintain desired levels of service?

SUP-related projects would develop new structures that may increase requirements for facilities and personnel for fire protection and for police protection. However, the SUP would not increase total District enrollment or the population in the District. SUP-related projects would accommodate currently projected growth due to projected increasing numbers of school-aged children as well as higher graduation rates. Therefore, project-related increases in requirements for facilities and personnel for fire protection and for police protection would not be a growth-inducing impact.

Would the SUP encourage or facilitate economic effects that could result in other activities that could significantly affect the environment?

Construction would generate short-term employment; operation of such projects could expand total employment by LAUSD and by charter school operators. The unemployment rate in Los Angeles County in December 2013 was estimated at 8.8 percent, and the corresponding estimated rate in the City of Los Angeles was 9.7 percent. Therefore, it is expected that construction employment and most operational employment would be absorbed from the regional labor force and would not attract new workers into the region.

Would approval of the SUP involve some precedent-setting action that could encourage and facilitate other activities that could significantly affect the environment?

SUP approval would not set a precedent that could encourage and facilitate other activities that could significantly affect the environment. School modernization, refurbishment, and expansion projects and programs are common statewide and nationwide. Several ongoing District programs for upgrade, modernization, and replacement of existing facilities are described in Chapter 4, *Project Description*, of this EIR.